



# Donovan Middle School Principal Palladino's Update

*Happy Valentine's Day*



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## LOOKING AHEAD

February 20-24  
(No School)

February 27  
(Back to School)

March 2-3 Musical

March-30 Week  
Assessments

## Bullying

Bullying is not tolerated at Senator James H. Donovan Middle School.

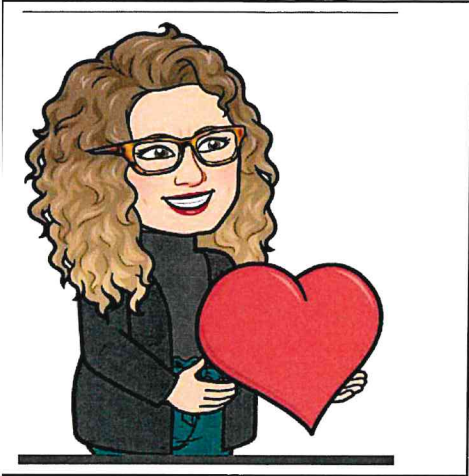
Please contact your child's assistant principal or counselor to report bullying. Once bullying is reported, the school completes a Material Incident Investigation Report per the New York State Dignity Act for All Students. The school will work with the family, student and offenders to resolve the matter.

Please contact the building principal if you have reported bullying and not satisfied with the results of the investigation.

Assistant Principal	(A-L) Pecheone	315-368-6555
Assistant Principal	(M-Z) Guerrero	315-368-6544
Counselor	(A-L) Racioppa	315-368-6553
Counselor	(M-Z) Mullen	315-368-6554
Principal	(A-Z) Palladino	315-368-6542



## Social Emotional Learning



Social and emotional learning (SEL) is the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. See attached resource:

*Bullying Tip Sheet: What Can Parents of Teens do About School Bullying.*

## MONTHLY AWARDS

Attached is a list of award winners for the month of January.

RAVING ABOUT A RAIDER (RAR) Raffle Tickets are given to students by any staff in the building for attendance, behavior and academics. Some examples of how to earn a RAR Raffle Ticket are turning in lost money, improved attendance, improved tardiness, getting a perfect score on an assessment, helping others and any other reason a staff member wants to reward or thank a student. Staff may also recognize other staff with RARs; typically 10 student winners and 2 staff winners are drawn each month.

STAR RAIDER Awards are given out by the Attendance Teacher, Mrs. Kristoff. Teachers nominate students monthly for Citizenship, Most Improved, Best Participation and Perfect Attendance. From the nominees, winners are randomly chosen to receive a special certificate and reward this month.



## **What can parents of teens do about school bullying?**

As children grow older, parents begin to observe their child's independent nature. They can see the ways their children have come to manage issues such as rules, response to authority, choosing friends, dealing with popularity, and exercising personal and social power. While teens may seem grown-up and independent, it is important for parents to remain active and involved in their children's lives. Parents can promote and reinforce respectful and thoughtful behaviors to help their teens deal with school bullying.

### **Teach that:**

- Bullying is disrespectful and can be dangerous.
- Bullying of a sexual nature is **sexual harassment** and is against the law.
- **Hazing** is a form of group bullying and can be against the law depending on your state.
- Bullying on the basis of race, ethnicity, religion, disability or sexual orientation is a form of hate behavior and is in some cases a **hate crime**.
- We live in a world where human diversity is a fact.
- Bullying behaviors that continue into adulthood can create serious personal and professional problems.
- Bullying can have a lifetime of consequences for the person who is bullied and the bully.

### **Work with your school:**

- Learn the school's rules and sanctions regarding bullying.
- Participate in training the school may offer regarding bullying.
- Stay in touch with your teen's teachers and coaches.
- As soon as you become aware of a bullying problem, report it to the school.
- Accept help from the school with regard to bullying problems whether your teen is the target, the bully or a bystander.
- Become a part of bullying prevention efforts and programs at your school

### **Be a positive role model in any setting.**

- Refrain from using foul language or put-downs.
- Demonstrate friendships with others that are based on trust and respect.
- Respect the diversity of others.

Caring and responsible parents can use their choices, words and actions to model respectful behaviors and peaceful problem solving.



# RAVING ABOUT A RAIDER

## *January Award Winners*

### Student

Anai Atkinson  
Leila Colon  
Jordan Cooke  
Kimlynn Cu  
Giada Guzman  
Nevaeh Keiser  
Ariabella Peralta  
Wyatt Robinson III  
Jefvon Stewart

### Nominated by

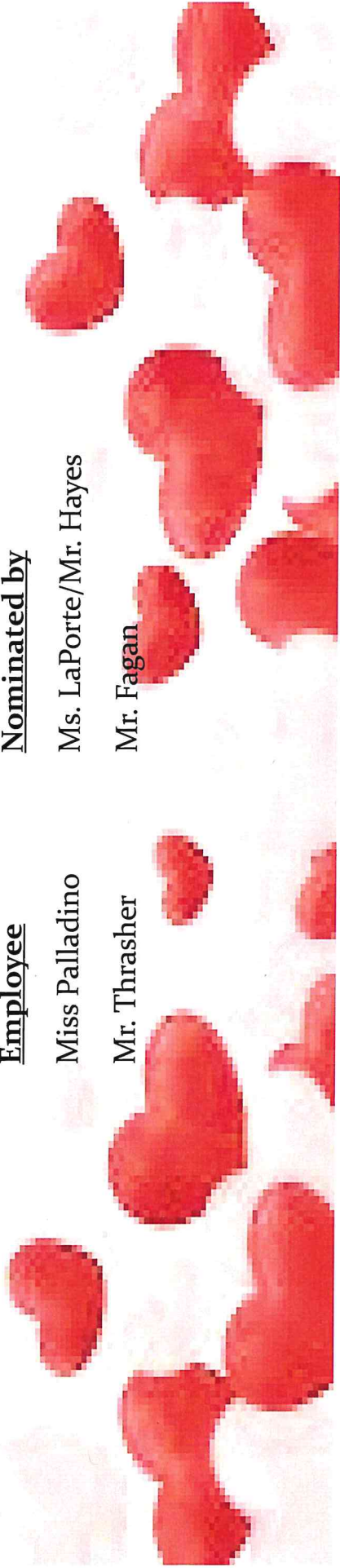
Ms. Wehrle  
Miss A. Mancuso  
Miss A. Mancuso  
Mr. Singleton  
Mr. Singleton  
Ms. Saville  
Ms. Wehrle  
Ms. Jones  
Ms. HydePalladino

### Employee

Miss Palladino  
Mr. Thrasher

### Nominated by

Ms. LaPorte/Mr. Hayes  
Mr. Fagan















## JANUARY S.T.A.R. Raiders Award Winners

Grade 7	Grade 8
<p style="text-align: center;"><b>Outstanding Citizenship</b></p> <p>1. Dakota Zyla Nominated by: Ms. Tillotson</p> <p>2. Zoe Foster Nominated by: Mr. Hawley</p>	<p style="text-align: center;"><b>Outstanding Citizenship</b></p> <p>1. Madison Langdon Nominated by Ms. Buono</p> <p>2. Daniela Cardona Nominated by: Ms. Kilian</p>
<p style="text-align: center;"><b>Most Improved</b></p> <p>1. Devin Smith Nominated by Ms. Ricci</p> <p>2. Gabrielle VanDusen Nominated by: Ms. Beach</p>	<p style="text-align: center;"><b>Most Improved</b></p> <p>1. Eshak Al Ghaithy Nominated by: Ms. Mihajlovic</p> <p>2. Ajay Santiago Nominated by: Ms. Egresits</p>
<p style="text-align: center;"><b>Best Participation</b></p> <p>1. Carter Teti Nominated by: Mr. Colone</p> <p>2. Moises Liberato Nominated by: Ms. Edick</p>	<p style="text-align: center;"><b>Best Participation</b></p> <p>1. Eh Ku Paw Nominated by: Ms. Tessmer</p> <p>2. Berlyn Toledo Valdez Nominated by: Ms. O'Herien</p>
<p style="text-align: center;"><b>Perfect Attendance</b></p> <p>1. Ausetemes Crishom</p> <p>2. Paw Lwe Moo</p> <p>3. Susan Lam Thach</p> <p>4. Bridget Vega</p>	<p style="text-align: center;"><b>Perfect Attendance</b></p> <p>1. Thiago Cruz</p> <p>2. Bway Law Saw</p> <p>3. Eslian Veras Adames</p> <p>4. Grace Way</p>

# DMS March 2023

**VISION** Students will be prepared to be successful in the 21st Century

**MISSION** DMS Staff will use data driven decision making to provide academically challenging experiences in a respectful, responsible, safe and a kind environment in collaboration with parents.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 Day 1	2 Day 2 Disney's High School Musical, Jr. 7 pm	3 Day 1 Disney's High School Musical, Jr. 1 pm	4 
5 	6 Day 2	7 Day 1	8 Day 2	9 Day 1	10 Day 2	11 
12 	13 Day 1	14 Day 2	15 Day 1 ENL Conferences	16 Day 2	17 Day 1 Progress Reports Mailed Home	18 
19 	20 Day 2 English and Art 30-Week Assessments	21 Day 1 Math, Social, Technology 30-Week Assessments	22 Day 2 Marking Period 2 Awards-Ice Cream with the Principal (Invite Only)	23 Day 1 Health 30-Week Assessment	24 Day 2 Principal Update posted on website	25 
26 	27 Day 1 PE and World Language 30-Week Assessments	28 Day 2 Science 30-Week Assessment	29 Day 1 FACS and Music 30-Week Assessment	30 Day 2 ENL 30-Week Assessment	31 Day 1	

# Donovan Middle School

## Grade 8 Events

- **Semi-Formal Dance**

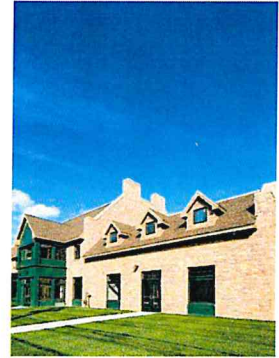
Friday, May 19, 2023

5:30pm-8:30pm

Five Points Public House & Events Center

623 Columbia St., Utica

(Students with excessive unexcused tardies, unexcused absences, discipline logs or are failing 3 or more subjects may not attend.)



- **Grade 8 Awards Ceremony**

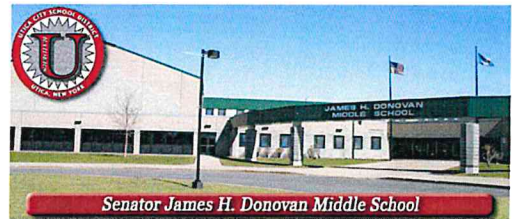
Wednesday, June 5, 2023

4:00pm-6:00pm

Donovan Middle School

1701 Noyes St., Utica

(By invitation only.)



- **Grade 8 Moving Up Ceremony**

Thursday, June 22, 2023

MVCC Jorgensen Athletic Center

1101 Sherman Dr., Utica

(A formal letter will be sent home in May. Each family will receive 2 tickets and may request more. Student moving up does not need a ticket since they are participating in the ceremony.)

